

## STATEWIDE PROFILE

## Queensland Workforce Intelligence Profile

Queensland-wide profile combining the current statewide ACECQA service and quality snapshot for Long Day Care, Kindergartens, Family Day Care and Outside School Hours Care (OSHC) with workforce, development, and regional context across the 14 Institute regions.

Data currency: Australian Children's Education and Care Quality Authority (ACECQA) / National Quality Standard (NQS) service and quality data in these profiles is current to National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026) and will be updated quarterly as new Australian Children's Education and Care Quality Authority (ACECQA) snapshot data becomes available. Other sections use the latest official Census, Queensland Government Statistician's Office Regional Profiles, Australian Early Development Census (AEDC), kindergarten attendance, and Queensland Early Childhood Education and Care (ECEC) Services Census workforce releases available at the time of update, so reference dates vary across charts and tables.

## TOTAL SERVICES

**3,329**

Long Day Care,  
Kindergartens, Family Day  
Care and OSHC

SERVICES WITH  
QUALITY RATING**3,170**

95.2% of approved  
services statewide

## MEETING OR ABOVE

**90.3%**

Excellent, Exceeding or  
Meeting among rated  
services

## WORKING TOWARDS

**9.7%**

Percentage of rated  
services statewide

## APPROVED PLACES

**268,406**

Combined statewide  
approved places

## PROVIDERS

**1,418**

Unique provider approvals  
statewide

## Queensland at a Glance

Statewide snapshot highlights and region percentages showing where Queensland's current services and approved places are concentrated and how rated outcomes compare across regions.

## HOW TO READ THIS

Start with the statewide service count, rated-service coverage, and meeting-or-above percentage to see both the scale of Queensland's service system and how the current ACECQA snapshot is performing. This page uses the same core service dataset as the regional profiles, plus additional Queensland-wide workforce and development context.

- A region can hold a large service percentage but still differ from Queensland on rated quality outcomes, provider mix, or workforce context.
- Use the statewide view to orient the story, then move into the regional pages for place-specific interpretation.

MOST SERVICES

# Brisbane South

13.8% of Queensland services

MOST APPROVED PLACES

# Brisbane South

15.7% of Queensland approved places

HIGHEST MEETING OR ABOVE

97.9%

Central QLD - 7.6% above Qld average

LOWEST MEETING OR ABOVE

79.8%

South West Darling Downs - 10.5% below Queensland average

LOWEST STATEWIDE QUALITY AREA

# Governance and Leadership

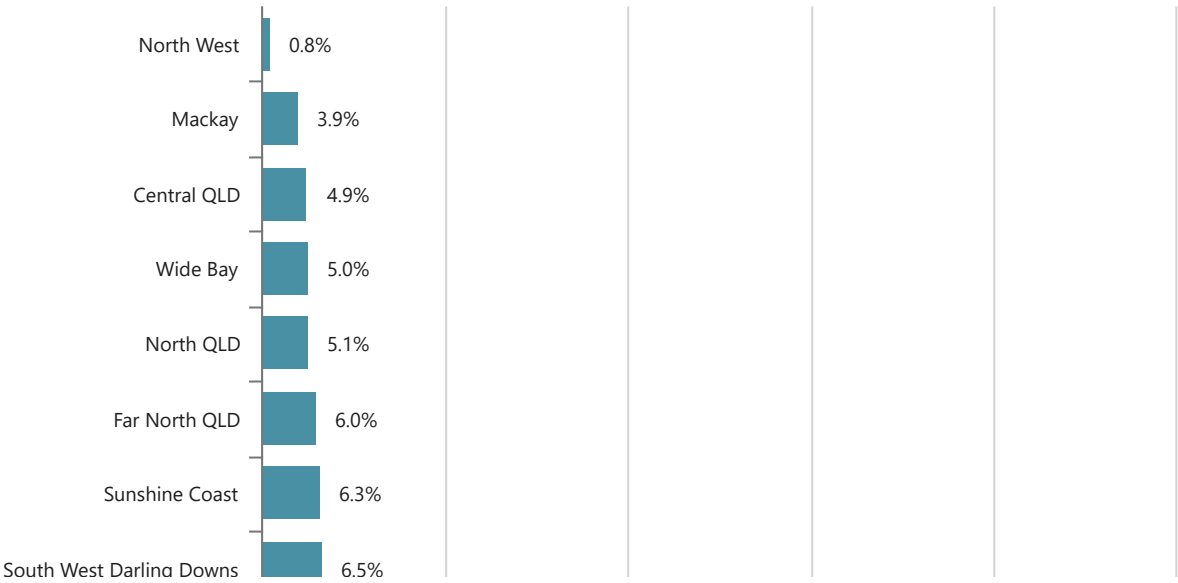
199 services across Queensland are Working Towards in QA7

TOP RATED RISK

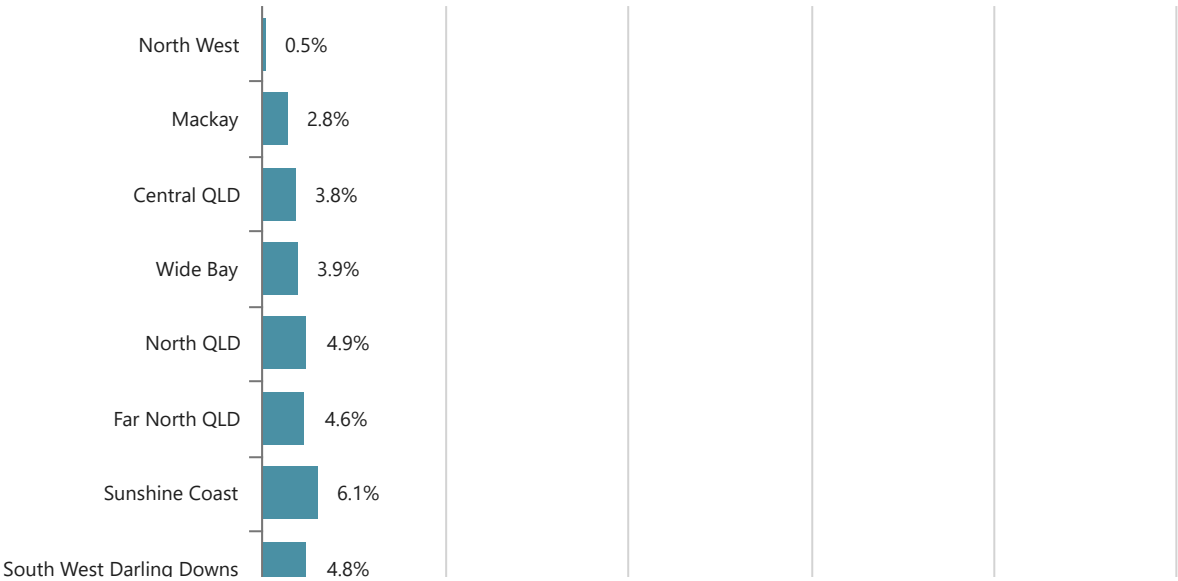
# Critical reflection

25,560 approved places across Queensland

## Region percentage of Queensland services



Region percentage of Queensland approved places



Service Profile

Statewide market shape, provider structure, service mix, program offers, and provider concentration.

HOW TO READ THIS

Read service mix, provider-management structure, program offers, and provider concentration together to understand how the Queensland market is organised.

- Provider-management charts show who operates services, while service mix and program-offer charts show what kinds of services and programs families can access.
- Management outcomes compare provider-management groups on positive ratings and recent movement in overall NQS ratings; they do not rank individual providers.
- Program offer flags can overlap, so use them as an indication of recorded program availability rather than mutually exclusive service counts.
- High provider concentration can create statewide leverage points for workforce and quality initiatives.

PROVIDERS

1,418

Unique service providers statewide

TOP 3 SERVICE PERCENTAGE

15.8%

Percentage of services held by the three largest providers

TOP 5 PLACES PERCENTAGE

19.8%

Percentage of approved places held by the five largest providers

LARGEST MANAGEMENT TYPE

49.5%

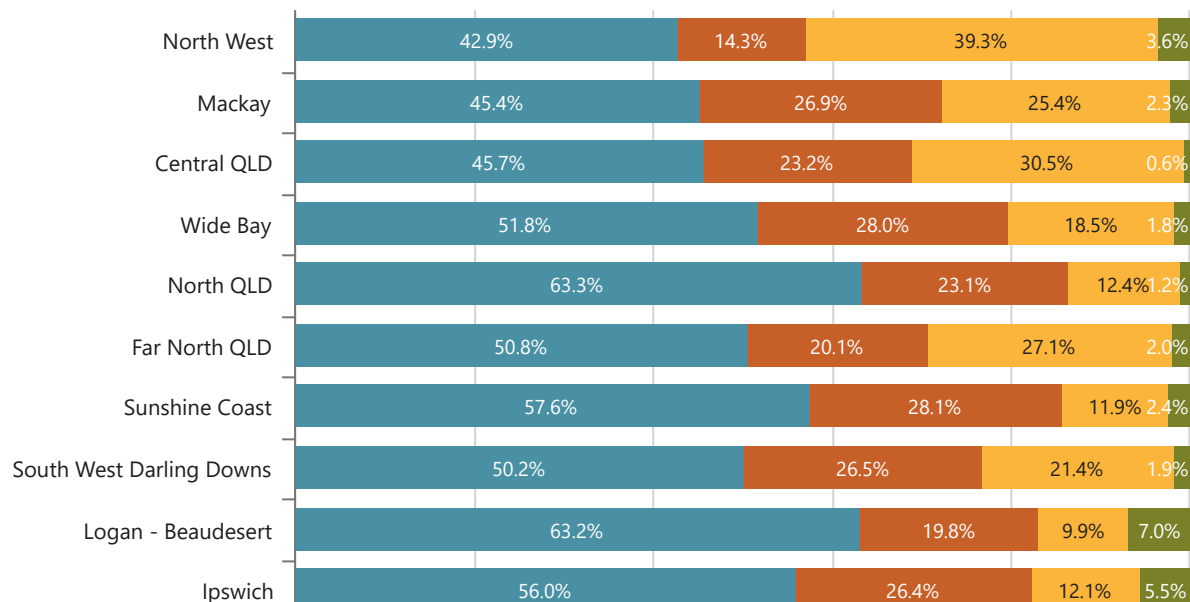
Percentage of Queensland services managed by private for profit organisations

## LARGEST SERVICE TYPE

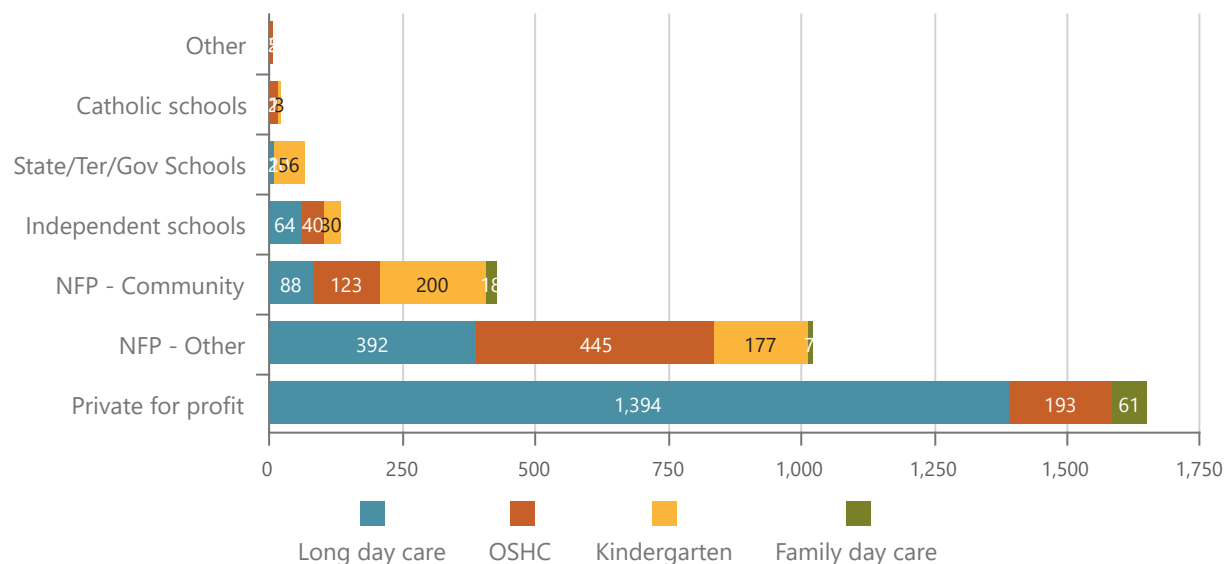
# 58.7%

Percentage of Queensland services that are long day care

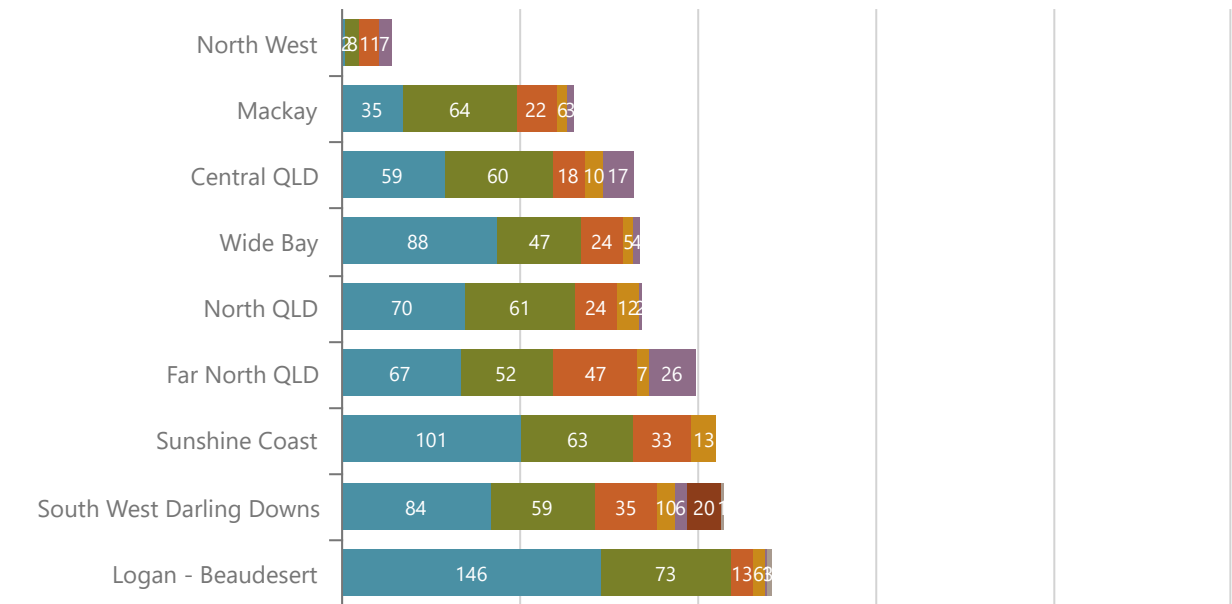
## Service mix by region



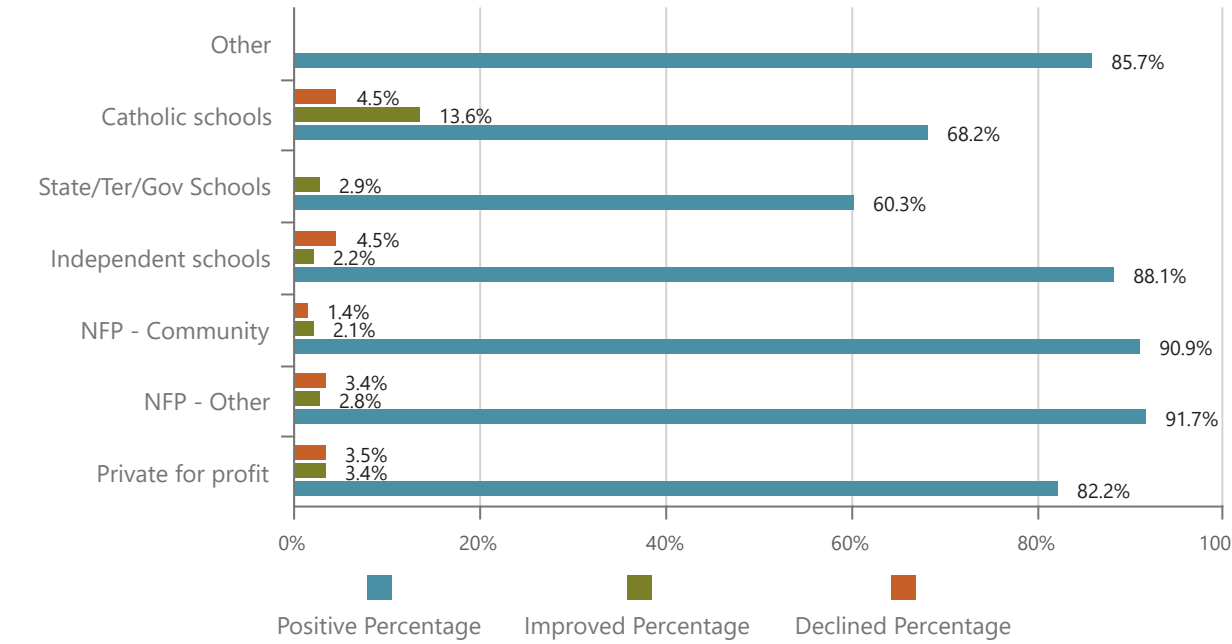
## Service mix by provider management



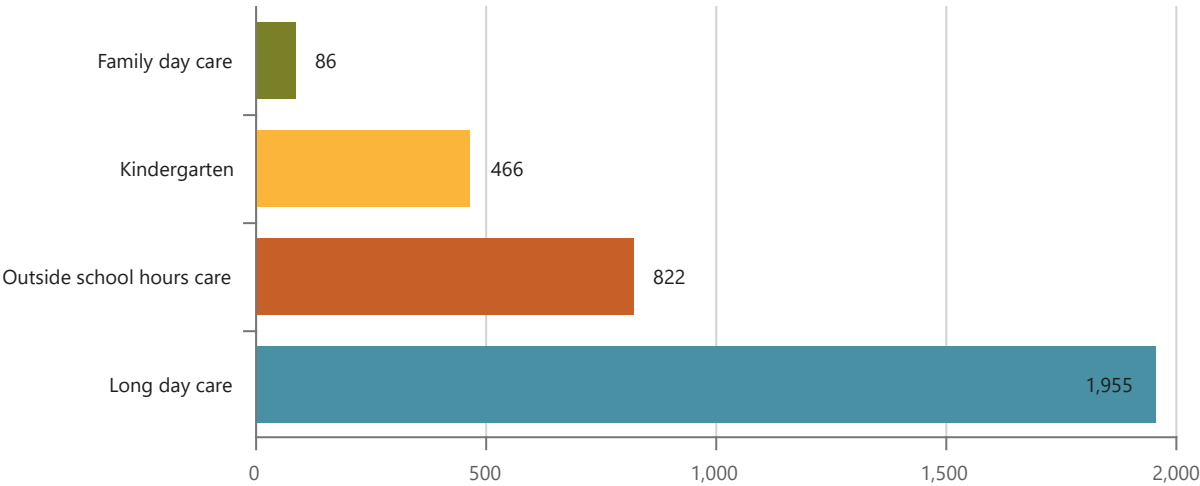
Provider management by region



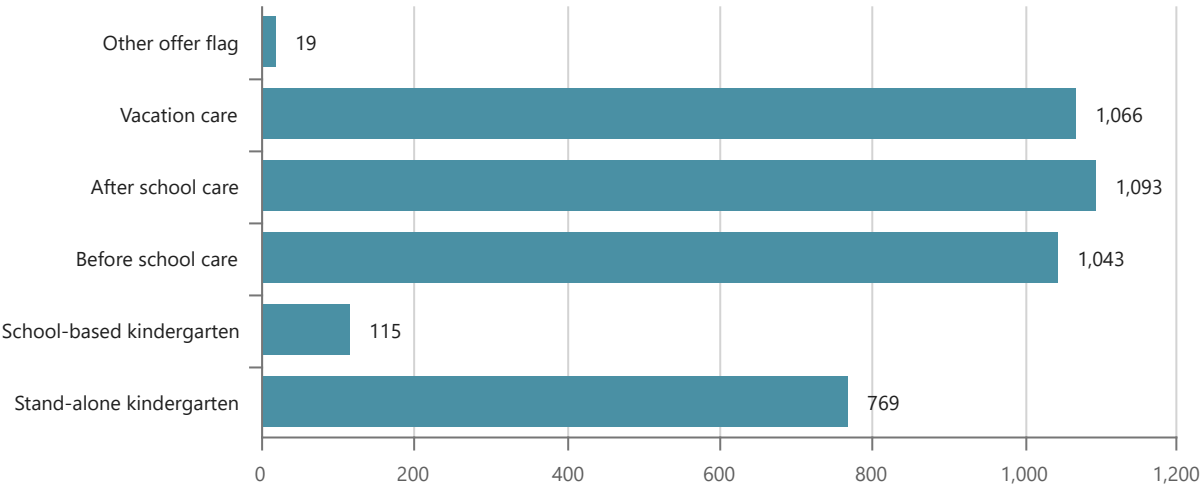
Management outcomes comparison



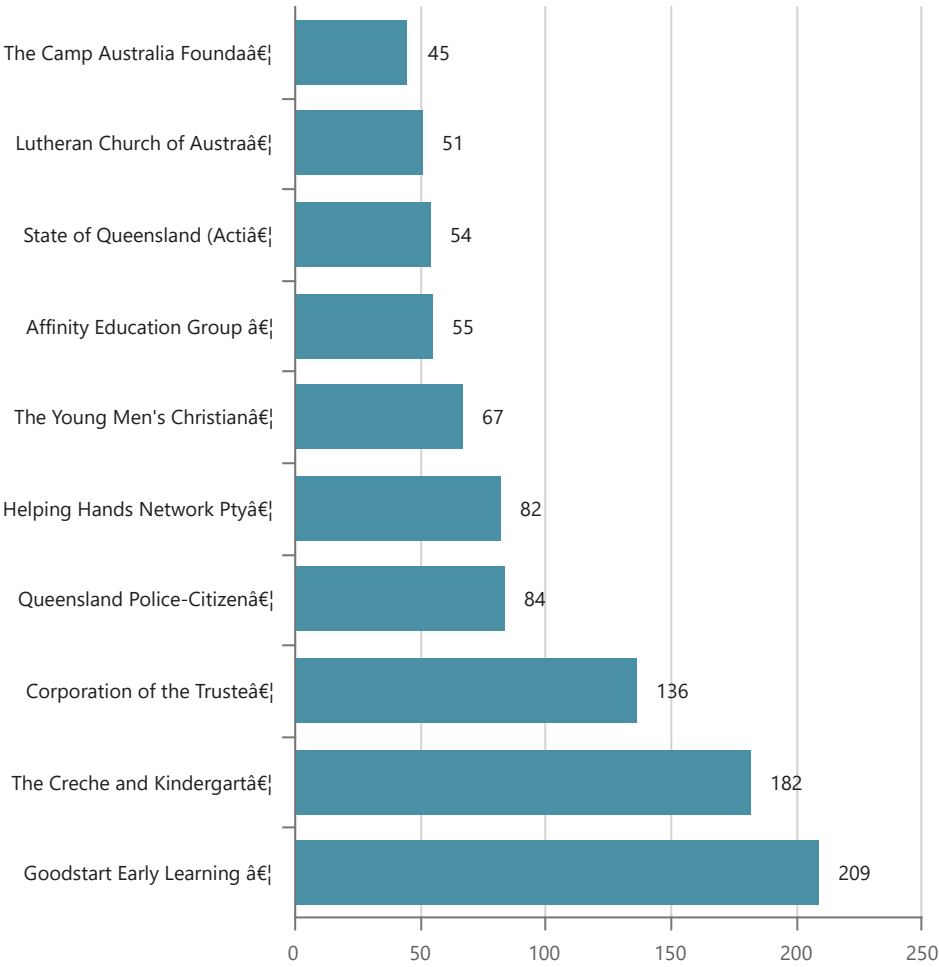
Service mix



Program offer flags



Largest providers by service count



### Largest providers

| Provider                                                                                                      | Services | Approved Places | Service Percentage | Places Percentage | Positive Percentage |
|---------------------------------------------------------------------------------------------------------------|----------|-----------------|--------------------|-------------------|---------------------|
| Goodstart Early Learning Ltd                                                                                  | 209      | 16773           | 6.3%               | 6.2%              | 97.6%               |
| The Creche and Kindergarten Association Limited                                                               | 182      | 7099            | 5.5%               | 2.6%              | 98.4%               |
| Corporation of the Trustees of the Roman Catholic Archdiocese of Brisbane - Centacare Administration Services | 136      | 13536           | 4.1%               | 5.0%              | 89.7%               |
| Queensland Police-Citizens Youth Welfare Association                                                          | 84       | 6993            | 2.5%               | 2.6%              | 85.7%               |
| Helping Hands Network Pty Ltd                                                                                 | 82       | 8635            | 2.5%               | 3.2%              | 86.6%               |
| The Young Men's Christian Association of Brisbane                                                             | 67       | 7237            | 2.0%               | 2.7%              | 88.1%               |
| Affinity Education Group Pty Limited                                                                          | 55       | 4955            | 1.7%               | 1.8%              | 89.1%               |
| State of Queensland (Acting through Department of Education)                                                  | 54       | 1050            | 1.6%               | 0.4%              | 64.8%               |
| Lutheran Church of Australia Queensland District                                                              | 51       | 3370            | 1.5%               | 1.3%              | 92.2%               |
| The Camp Australia Foundation Ltd                                                                             | 45       | 3602            | 1.4%               | 1.3%              | 82.2%               |

Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026).

### Workforce Profile

Queensland-wide workforce scale, study pipeline, university-trained percentages, age profile, and kindergarten qualification context.

#### HOW TO READ THIS

Use the workforce size, study pipeline, university-trained percentages, and kindergarten qualification mix together to separate current capacity from future capability.

- The workforce section is Queensland-wide context and should not be read as a substitute for local labour-market evidence.
- Qualification and curriculum mix charts help show both educator preparation and the operating context for kindergarten delivery.

#### TOTAL WORKFORCE

**58,780**

All Queensland workers across all settings

#### EDUCATORS

**55,165**

Centre-based day care, family day care / in-home care, outside school hours care, and vacation care workers

#### DEDICATED KINDERGARTEN WORKFORCE

**3,615**

Dedicated kindergarten services only

#### CURRENTLY STUDYING

**12,900**

Workers studying education and care-related qualifications

UNIVERSITY-  
TRAINED EARLY  
CHILDHOOD  
TEACHERS

**2,834**

Centre-based day care,  
outside school hours care,  
and dedicated  
kindergarten total

DEDICATED  
KINDERGARTEN  
FEMALE PERCENTAGE

**95.4%**

3,439 female and 166  
male workers

DEDICATED  
KINDERGARTEN  
FIRST NATIONS  
WORKERS

**231**

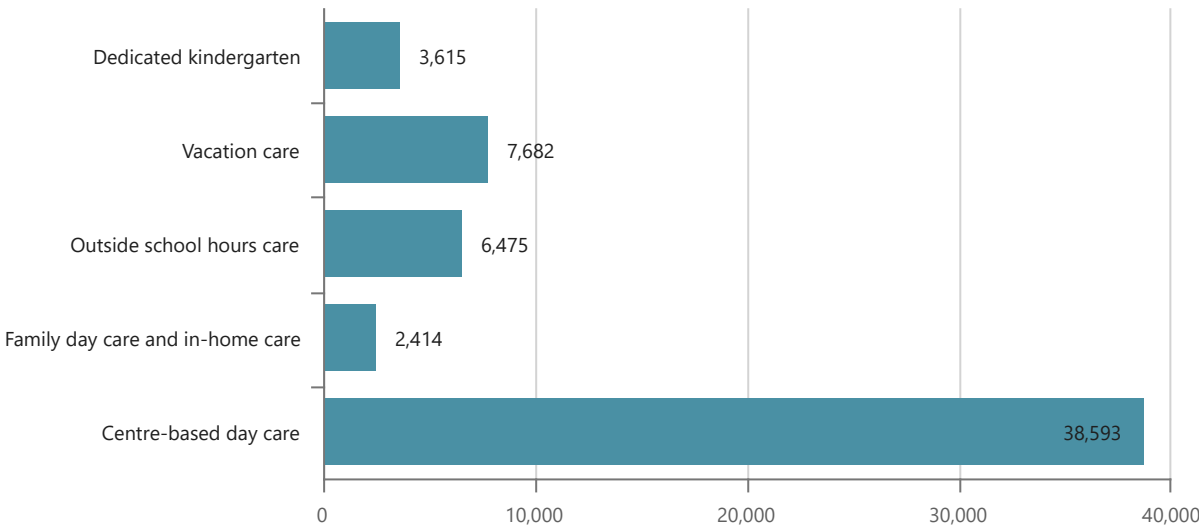
Dedicated kindergarten  
services only

TEACHING DEGREE  
PERCENTAGE

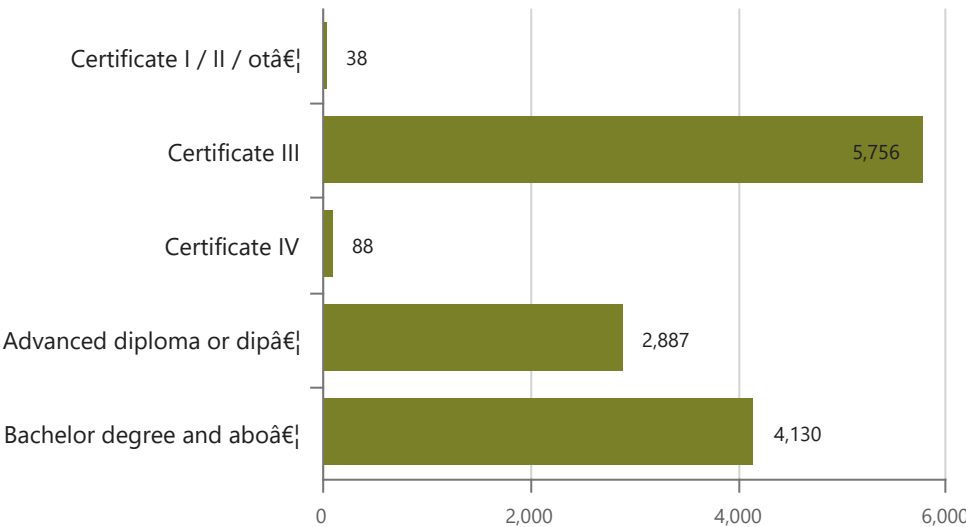
**46.2%**

Dedicated kindergartens  
only

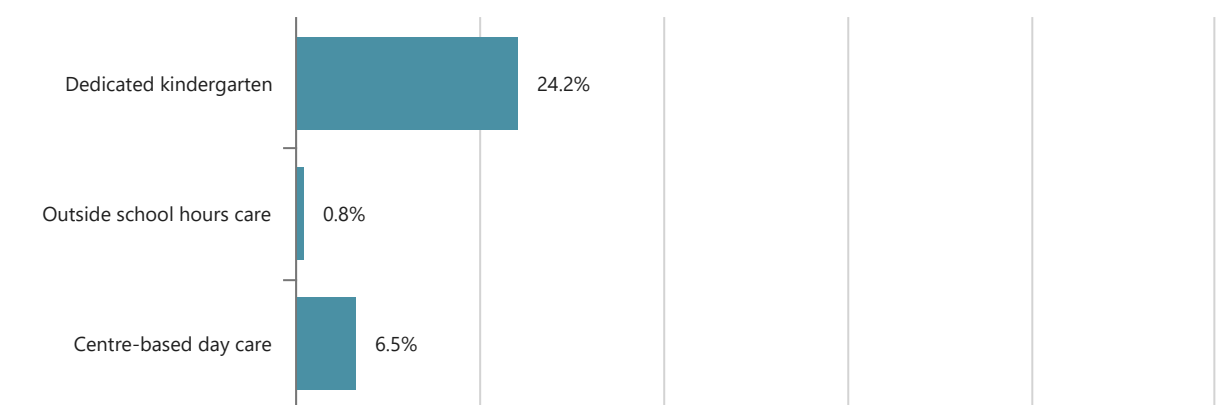
Queensland education and care workforce by service setting (2024)



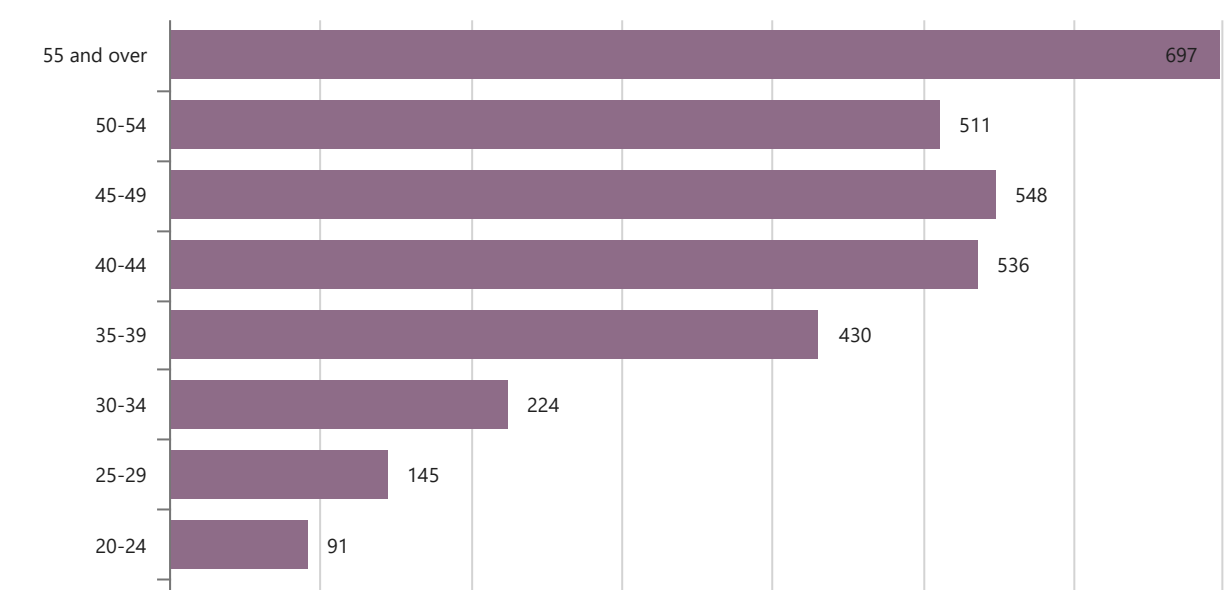
Workers currently studying education and care-related qualifications



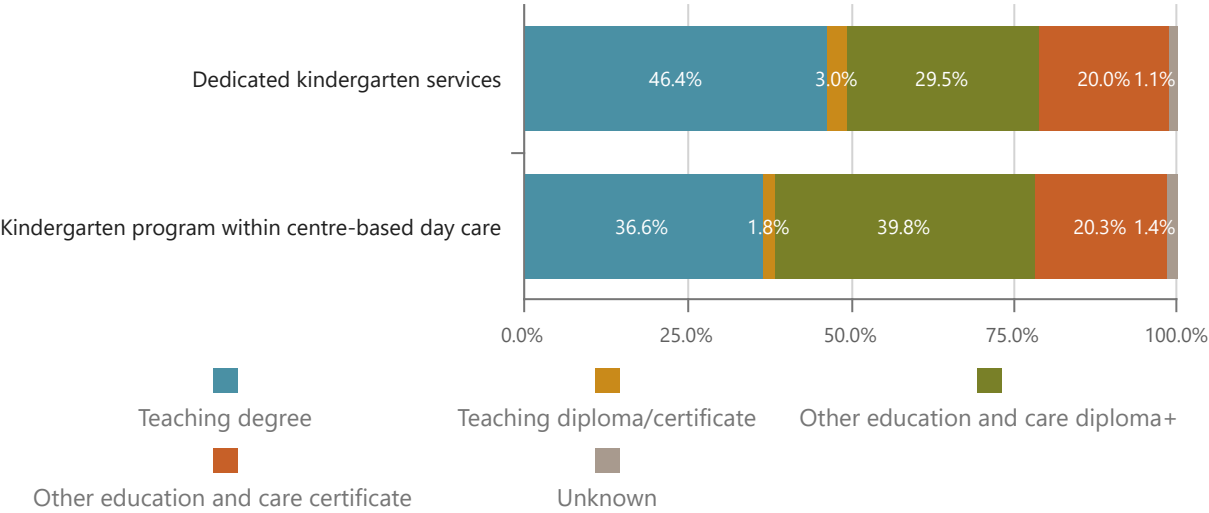
University-trained early childhood teachers



Dedicated kindergarten workforce age profile



Dedicated kindergartens qualification mix



Development

Queensland-wide Australian Early Development Census (AEDC) trends and domain profile.

HOW TO READ THIS

Read the Australian Early Development Census (AEDC) trends and domain outcomes to understand statewide child development patterns.

- On track, at risk and developmentally vulnerable are AEDC outcome categories. Use the pop-up definition beside AEDC for details.
- These charts provide statewide context rather than a causal explanation for quality or workforce outcomes.

ON TRACK ON 5  
DOMAINS

51.7%

29,926 of 57,930 children.  
Queensland, 2024

VULNERABLE ON 1+  
DOMAINS

25.4%

14,675 of 57,860 children.  
Queensland, 2024

VULNERABLE ON 2+  
DOMAINS

13.6%

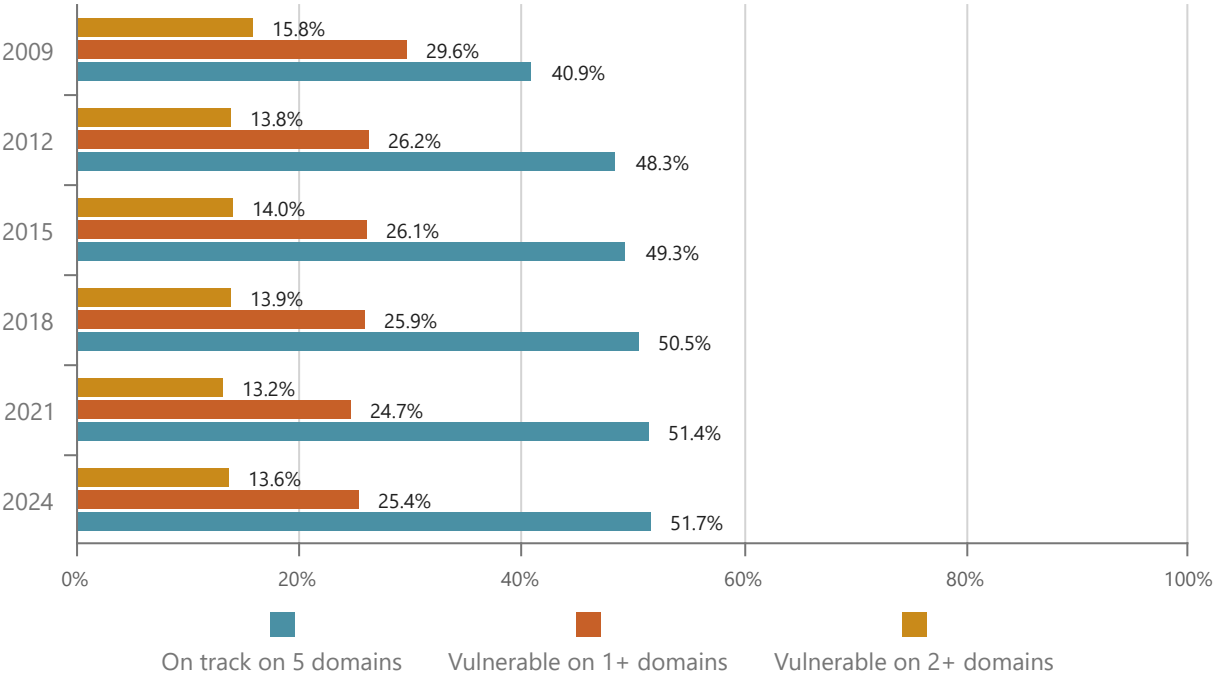
7,898 of 57,956 children.  
Queensland, 2024

CHANGE SINCE 2009

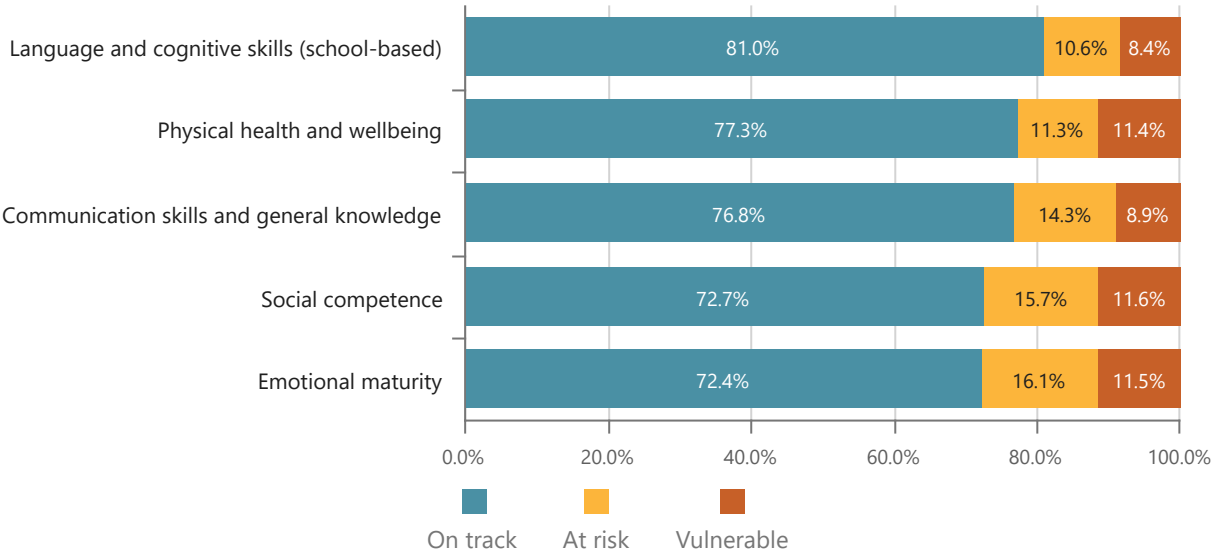
+10.8%

On-track percentage  
across all five domains

AEDC statewide trend



AEDC 2024 domain outcome profile



AEDC trend counts

| Year | On Track 5 Domains | On Track Count | Vulnerable 1+ | Vulnerable 1+ Count | Vulnerable 2+ | Vulnerable 2+ Count |
|------|--------------------|----------------|---------------|---------------------|---------------|---------------------|
| 2009 | 40.9%              | 21529          | 29.6%         | 15593               | 15.8%         | 8307                |
| 2012 | 48.3%              | 28036          | 26.2%         | 15217               | 13.8%         | 8001                |
| 2015 | 49.3%              | 30610          | 26.1%         | 16220               | 14.0%         | 8713                |
| 2018 | 50.5%              | 31167          | 25.9%         | 15954               | 13.9%         | 8576                |
| 2021 | 51.4%              | 31524          | 24.7%         | 15143               | 13.2%         | 8088                |
| 2024 | 51.7%              | 29926          | 25.4%         | 14675               | 13.6%         | 7898                |

AEDC 2024 domain counts

| Domain                                       | On Track | On Track Count | At Risk | At Risk Count | Vulnerable | Vulnerable Count |
|----------------------------------------------|----------|----------------|---------|---------------|------------|------------------|
| Language and cognitive skills (school-based) | 81.0%    | 46972          | 10.6%   | 6145          | 8.4%       | 4849             |
| Physical health and wellbeing                | 77.3%    | 44834          | 11.3%   | 6577          | 11.4%      | 6616             |
| Communication skills and general knowledge   | 76.8%    | 44568          | 14.3%   | 8314          | 8.9%       | 5147             |
| Social competence                            | 72.8%    | 42208          | 15.7%   | 9095          | 11.6%      | 6714             |
| Emotional maturity                           | 72.4%    | 41834          | 16.1%   | 9293          | 11.5%      | 6662             |

Kindergarten

Queensland-wide kindergarten attendance context and curriculum-framework mix.

HOW TO READ THIS

Read the 2025 kindergarten attendance and curriculum-framework tables as statewide kindergarten context.

- The 600+ hours measure is used because it aligns with the annual kindergarten attendance benchmark used in the source tables.
- The service-setting chart shows, within each setting row, the percentage of children in that setting who attended 600+ hours.
- Service-setting rows can overlap when children attend more than one setting, so they should not be expected to sum to 100%. For example, the 'across more than one service type' row is a separate overlapping group, not part of a 100% split between stand-alone kindergarten and centre-based day care.

Queensland kindergarten attendance context, 2025

CHILDREN 600+ HOURS

75.9%

45,746 of the 60,298 children attending kindergarten in Queensland

FIRST NATIONS 600+ HOURS

60.5%

3,279 of the 5,416 First Nations children attending kindergarten in Queensland

DISADVANTAGED 600+ HOURS

65.9%

7,953 of the 12,062 children experiencing disadvantage and attending kindergarten in Queensland

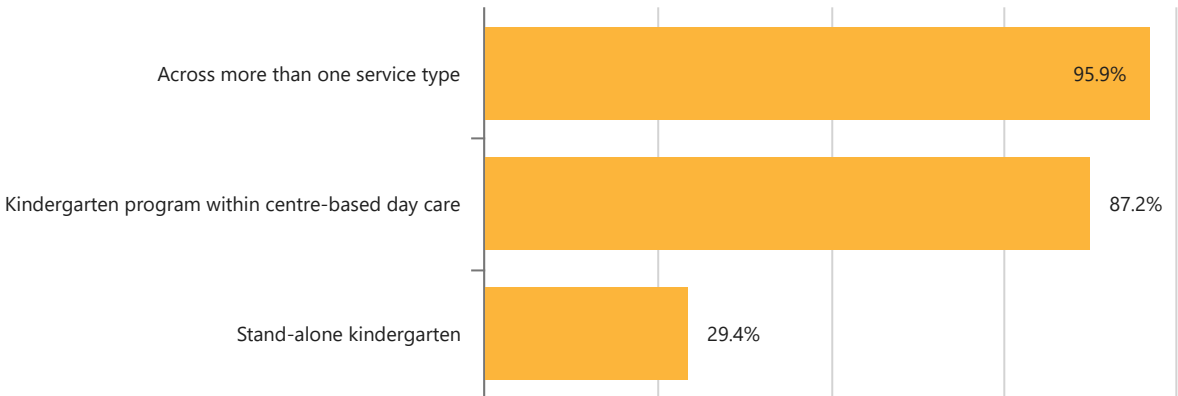
CENTRE-BASED DAY CARE KINDERGARTEN ATTENDANCE

73.7%

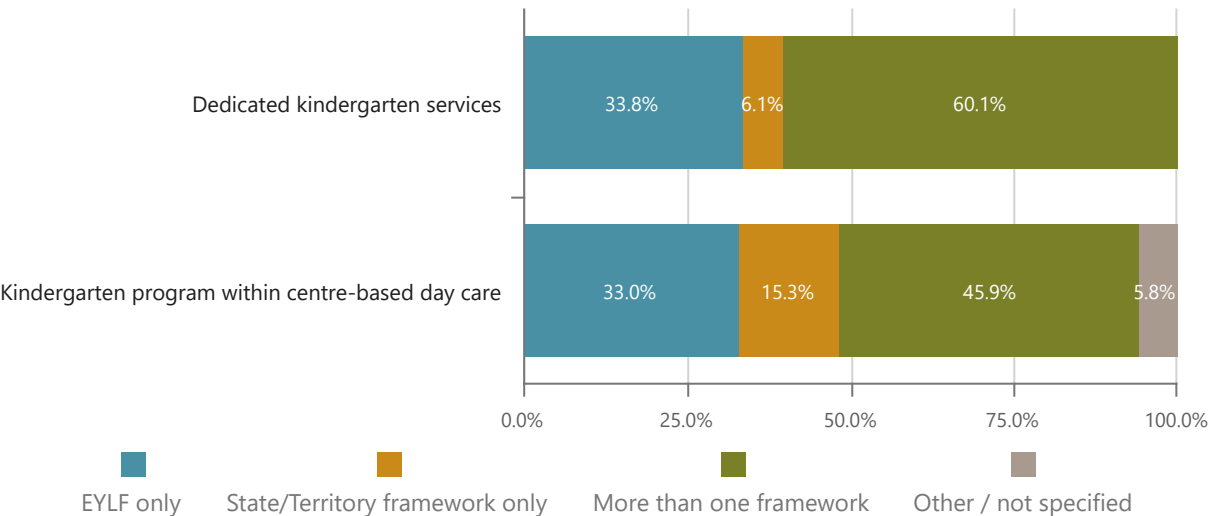
44,421 of the 60,298 children attending kindergarten in Queensland

Source: Queensland kindergarten attendance tables, 2025 (Tables 1-3).

Queensland 600+ hours kindergarten attendance by service setting



Curriculum and framework mix by kindergarten setting



# Quality Profile

Overall ratings, 12-month rating movement, quality-area detail, standards, elements, and approved-place risk across Queensland.

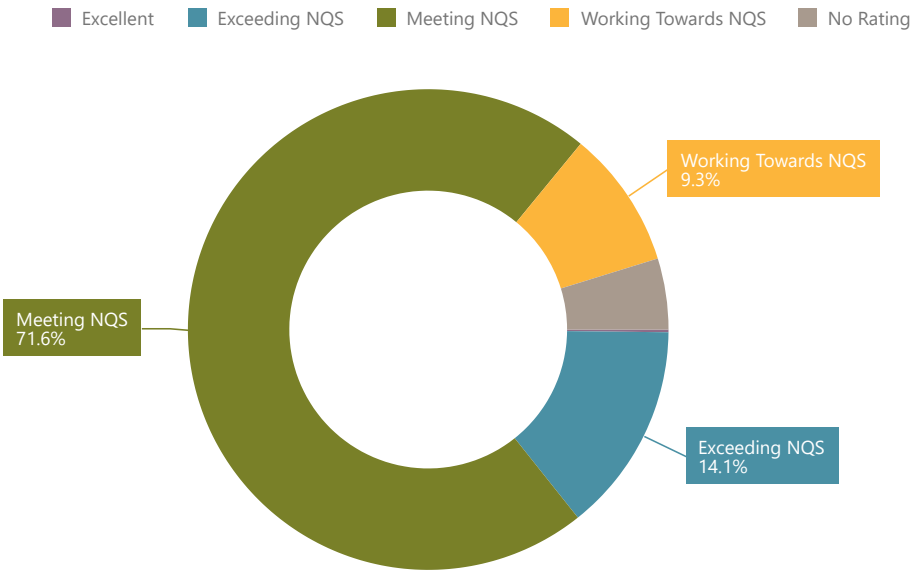
## HOW TO READ THIS

Read overall ratings, Quality Area (QA) profiles, standards, elements, and approved-place risk together to distinguish strong statewide performance from priority areas for support.

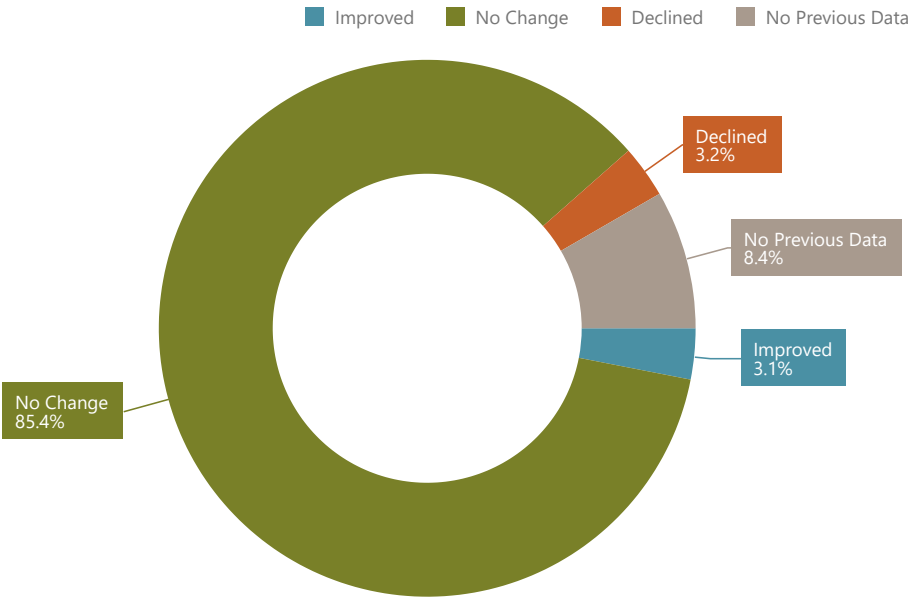
- QA means Quality Area. The 7 National Quality Standard quality areas are listed in the pop-up definition.
- Use QA7 Governance and Leadership, QA2 Children's Health and Safety, and the element-risk views together to understand where statewide support may need to focus first.
- The element views show only current elements with active outcomes, so discontinued fields do not distort the statewide picture.
- Approved-place risk ranks elements by the number of approved places attached to Not Met or No Rating outcomes.

Current statewide interpretation has been aligned to the Q1 2026 ACECQA snapshot and the May 2026 sector reporting themes of governance, safety, supervision, and workforce capability pressures. The figures on this page remain Queensland-only counts from the statewide ACECQA dataset.

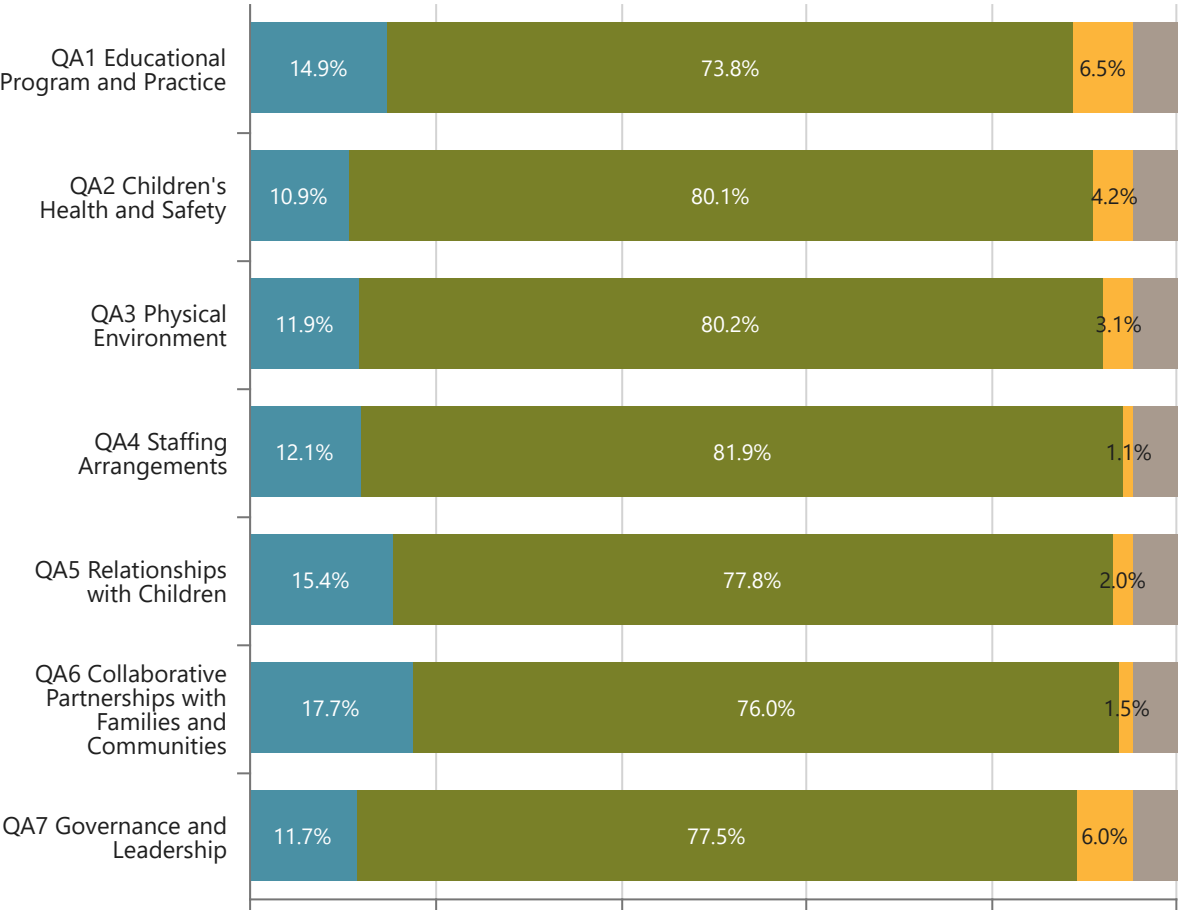
## Overall NQS rating mix



12-month NQS rating movement



NQS outcome by quality area

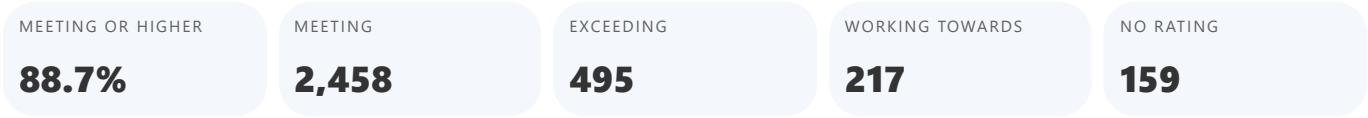


Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026). Quality ratings shown here are the latest published ACECQA outcomes and may not reflect current service quality; they depend on the date of the last assessment and rating decision for each service. Definitions: ACECQA Revised NQS handout. [Open local PDF](#) or [open the ACECQA source](#).

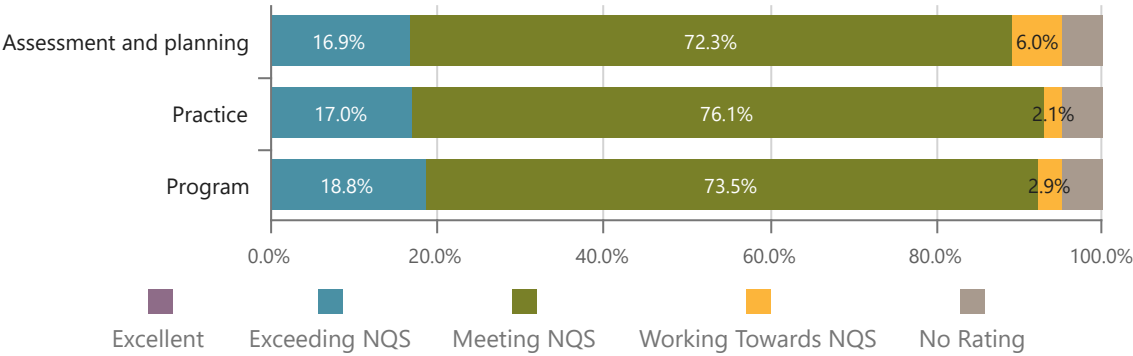
# QA1: Educational Program and Practice

Rating profile and element performance across Queensland.

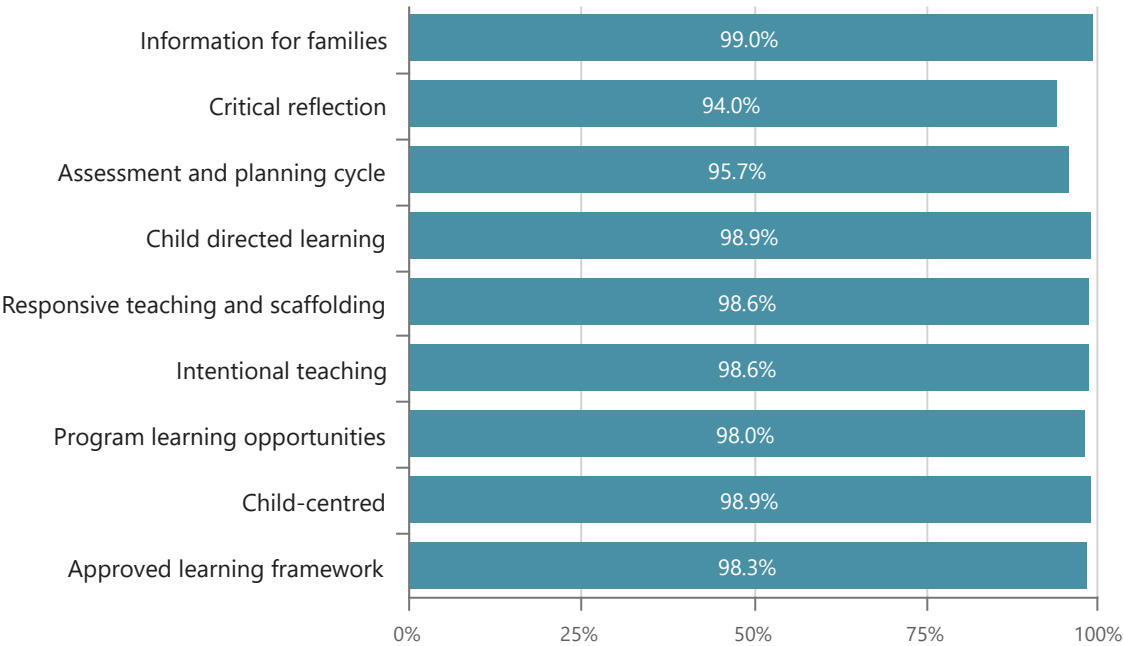
Development focus



## Standards rating mix



## Elements meeting percentage



## QA2: Children's Health and Safety

Rating profile and element performance across Queensland.

MEETING OR HIGHER

**91.0%**

MEETING

**2,667**

EXCEEDING

**362**

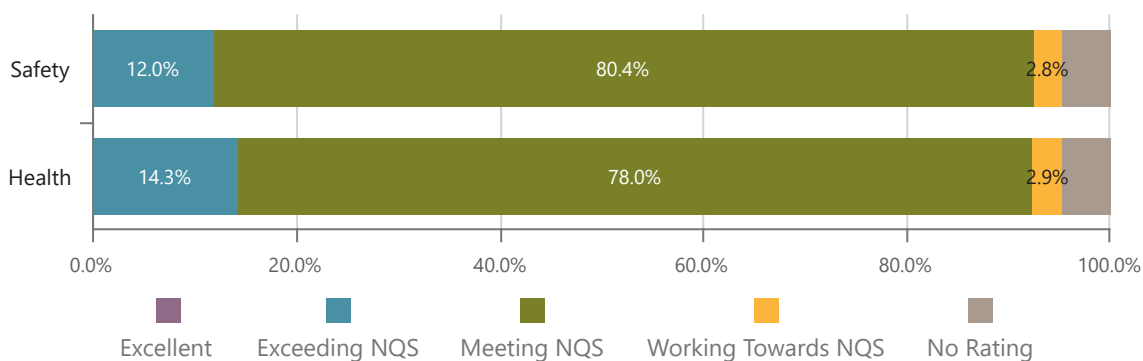
WORKING TOWARDS

**141**

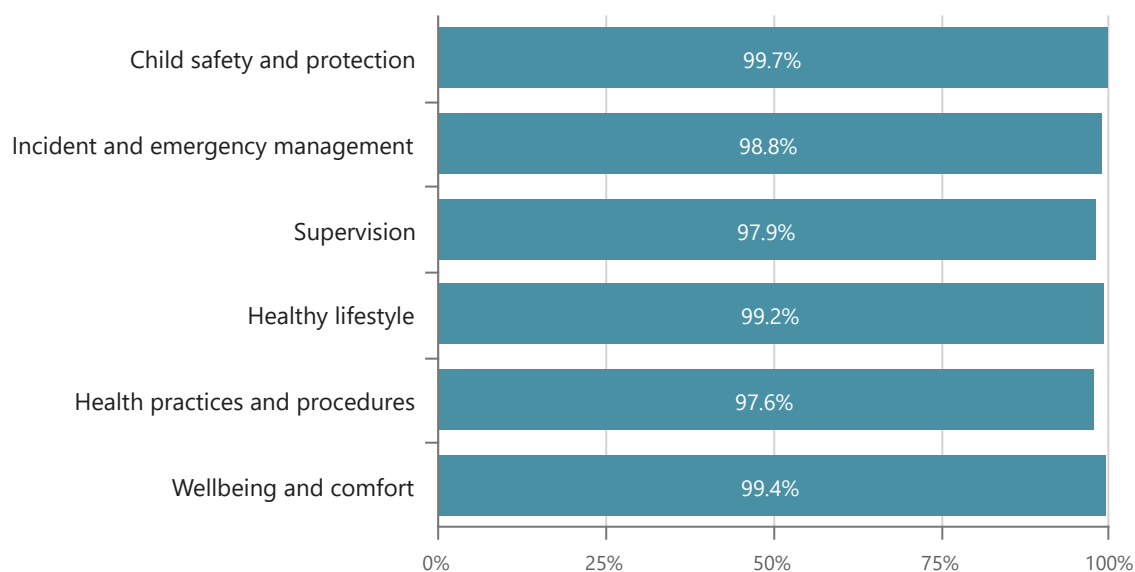
NO RATING

**159**

### Standards rating mix



### Elements meeting percentage



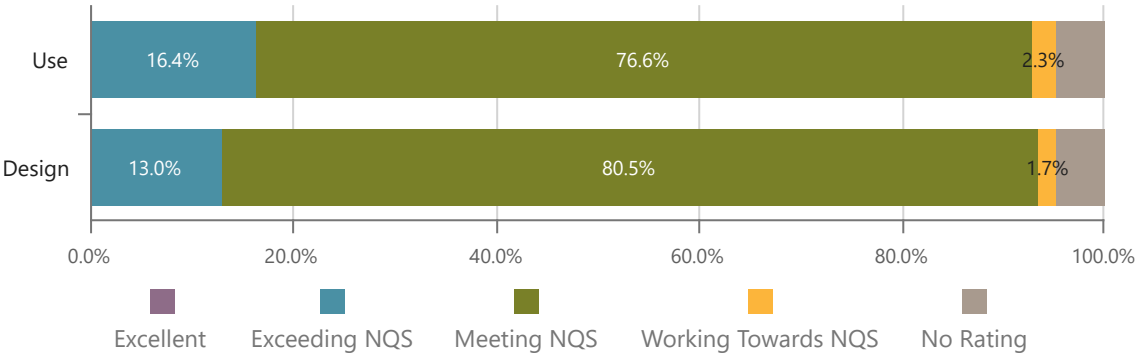
# QA3: Physical Environment

Rating profile and element performance across Queensland.

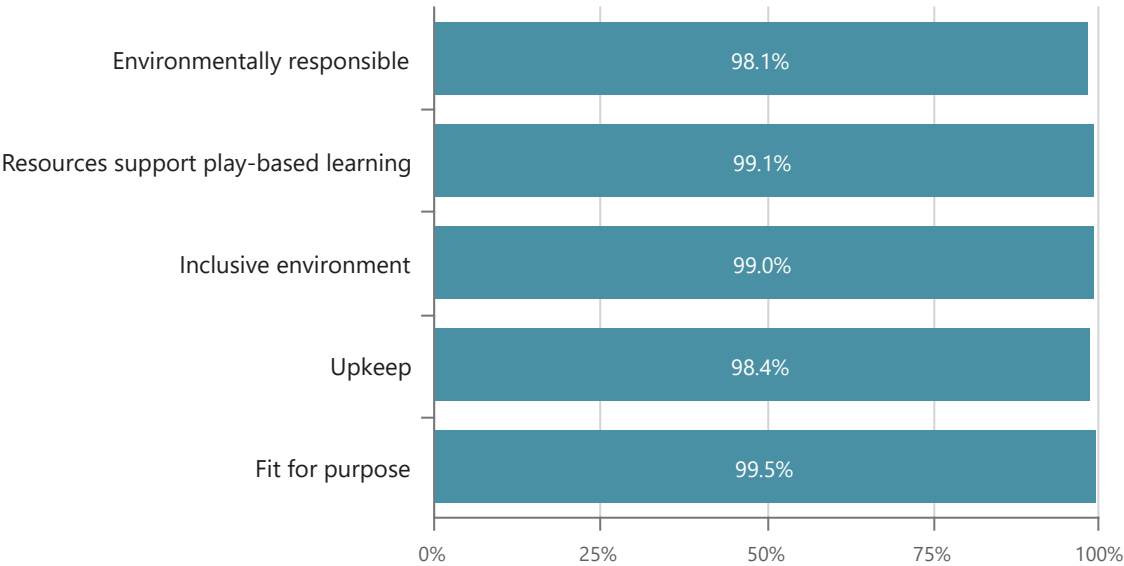
Development focus



## Standards rating mix

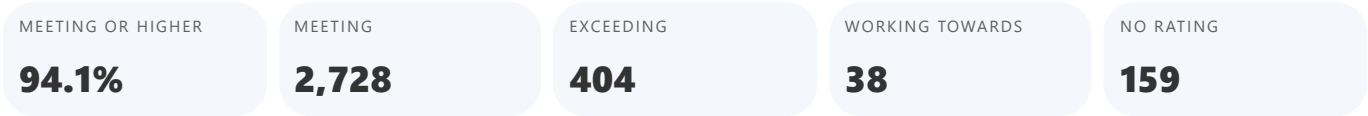


## Elements meeting percentage

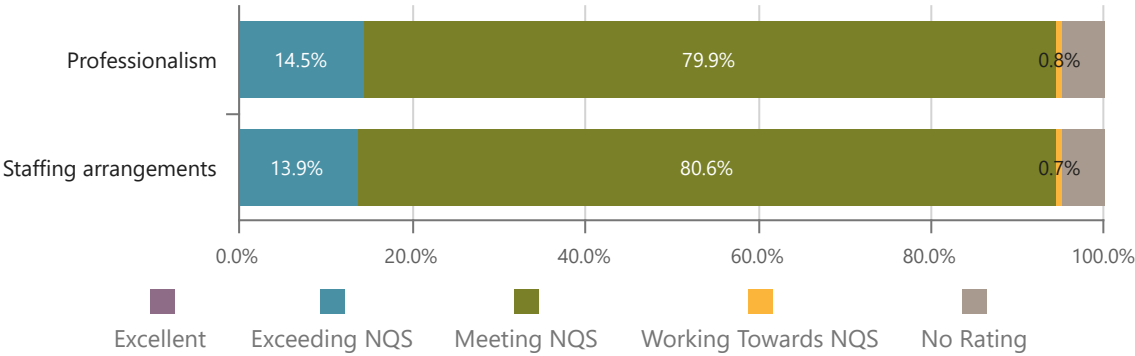


# QA4: Staffing Arrangements

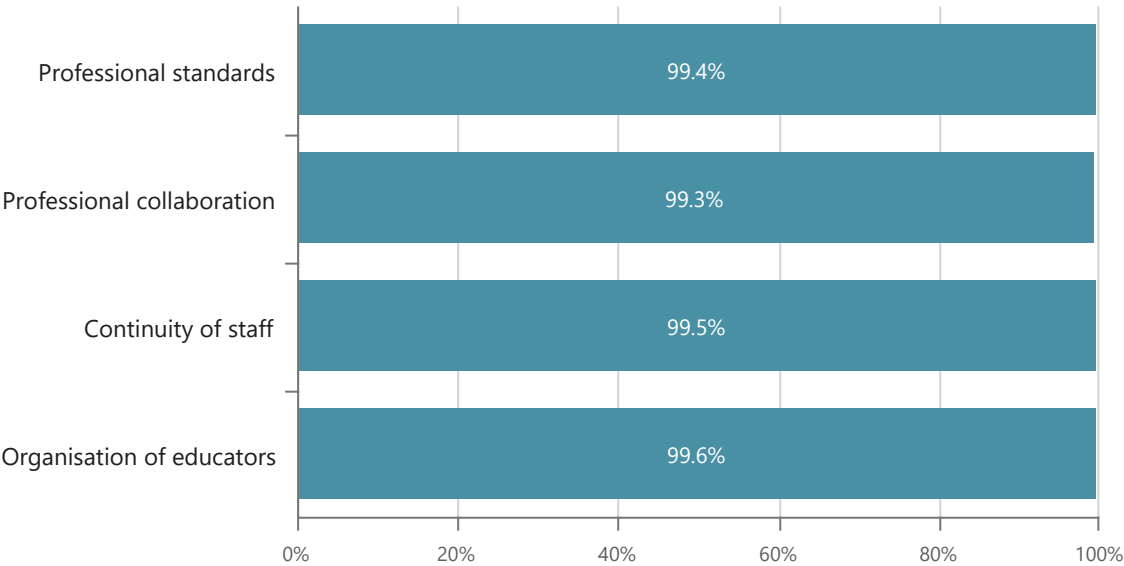
Rating profile and element performance across Queensland.



## Standards rating mix



## Elements meeting percentage



## QA5: Relationships with Children

Rating profile and element performance across Queensland.

Development focus

MEETING OR HIGHER

**93.2%**

MEETING

**2,590**

EXCEEDING

**513**

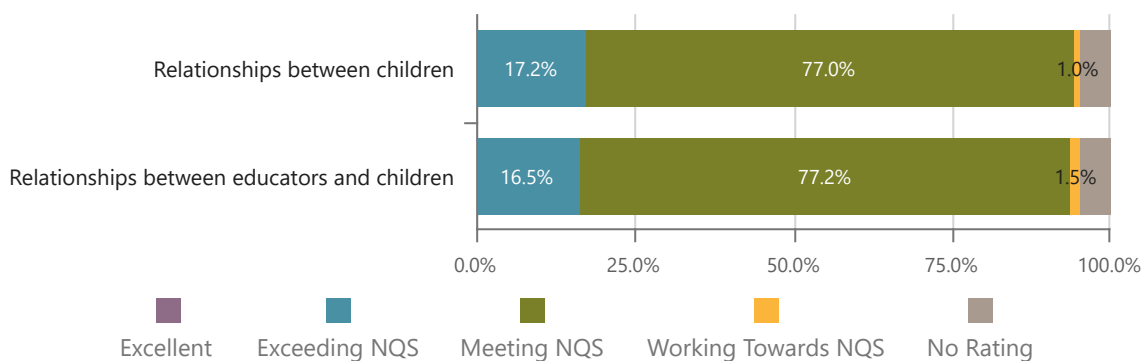
WORKING TOWARDS

**67**

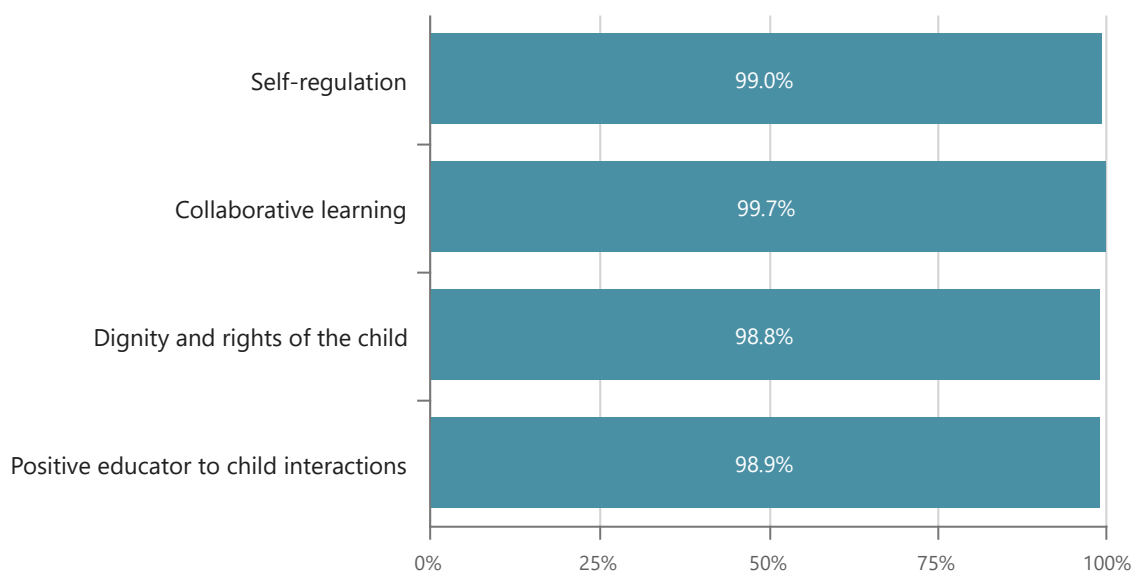
NO RATING

**159**

### Standards rating mix



### Elements meeting percentage



## QA6: Collaborative Partnerships with Families and Communities

Rating profile and element performance across Queensland.

MEETING OR HIGHER

**93.7%**

MEETING

**2,530**

EXCEEDING

**590**

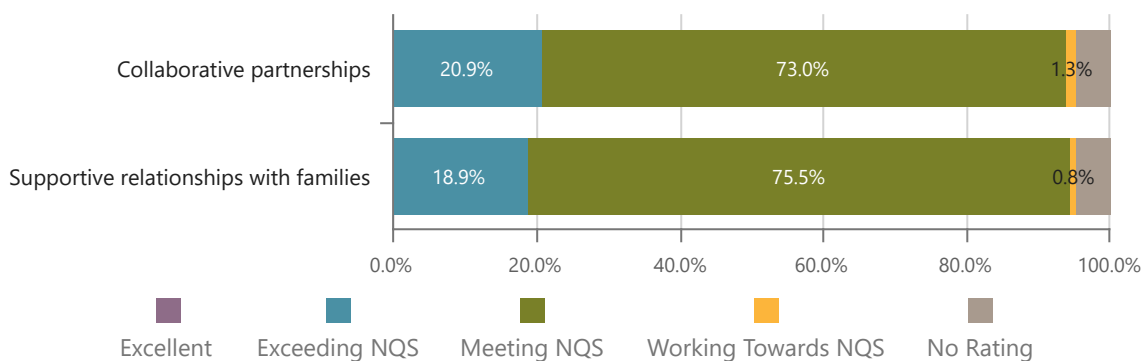
WORKING TOWARDS

**50**

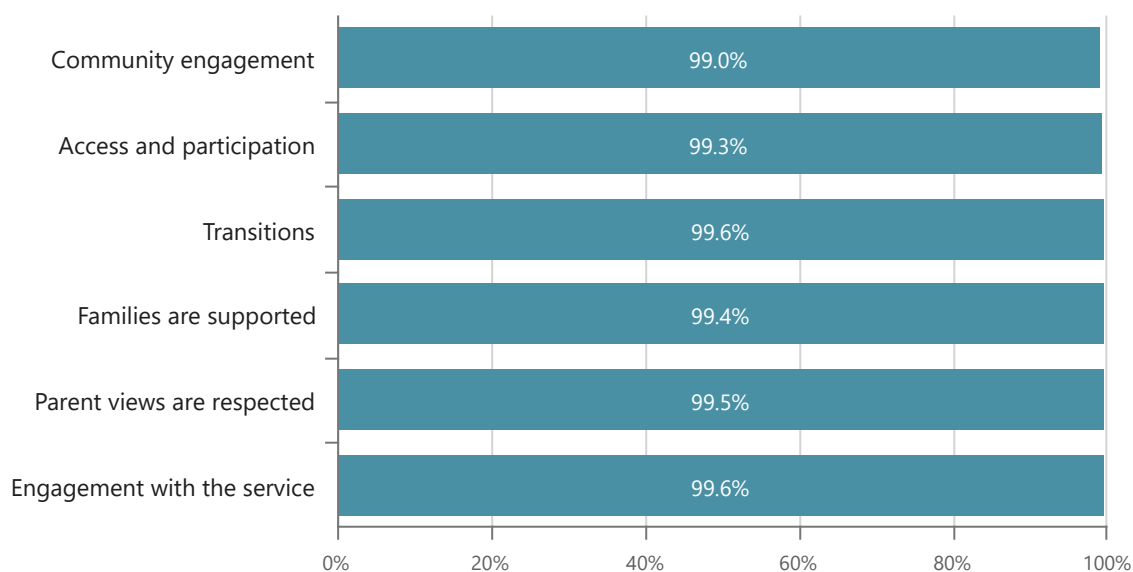
NO RATING

**159**

### Standards rating mix



### Elements meeting percentage



## QA7: Governance and Leadership

Rating profile and element performance across Queensland.

MEETING OR HIGHER

**89.2%**

MEETING

**2,580**

EXCEEDING

**391**

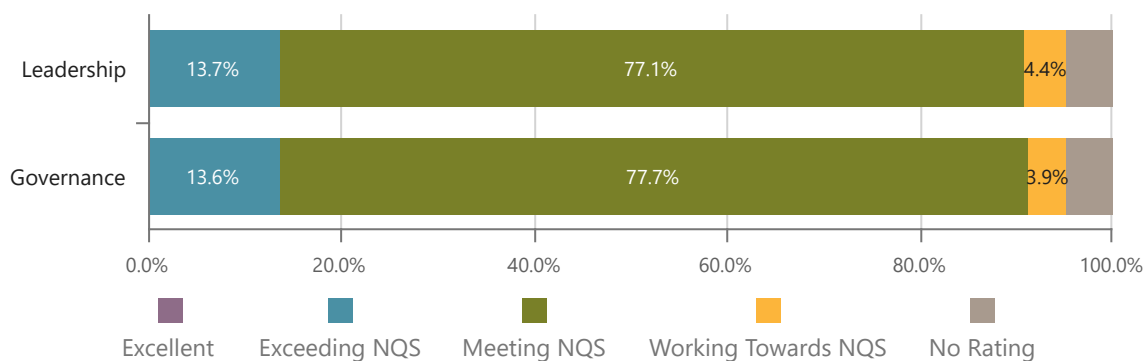
WORKING TOWARDS

**199**

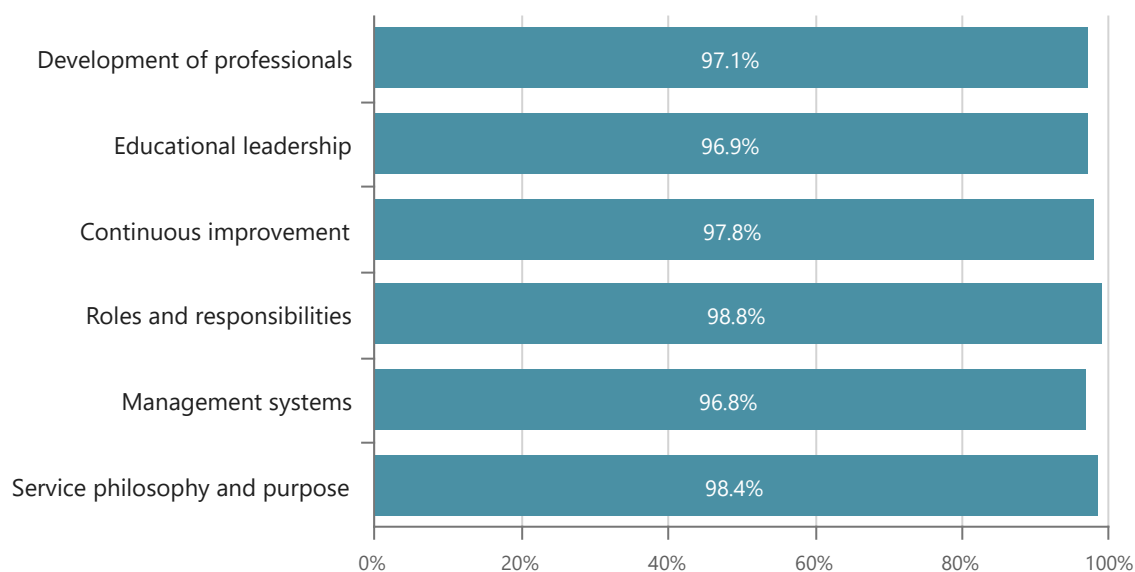
NO RATING

**159**

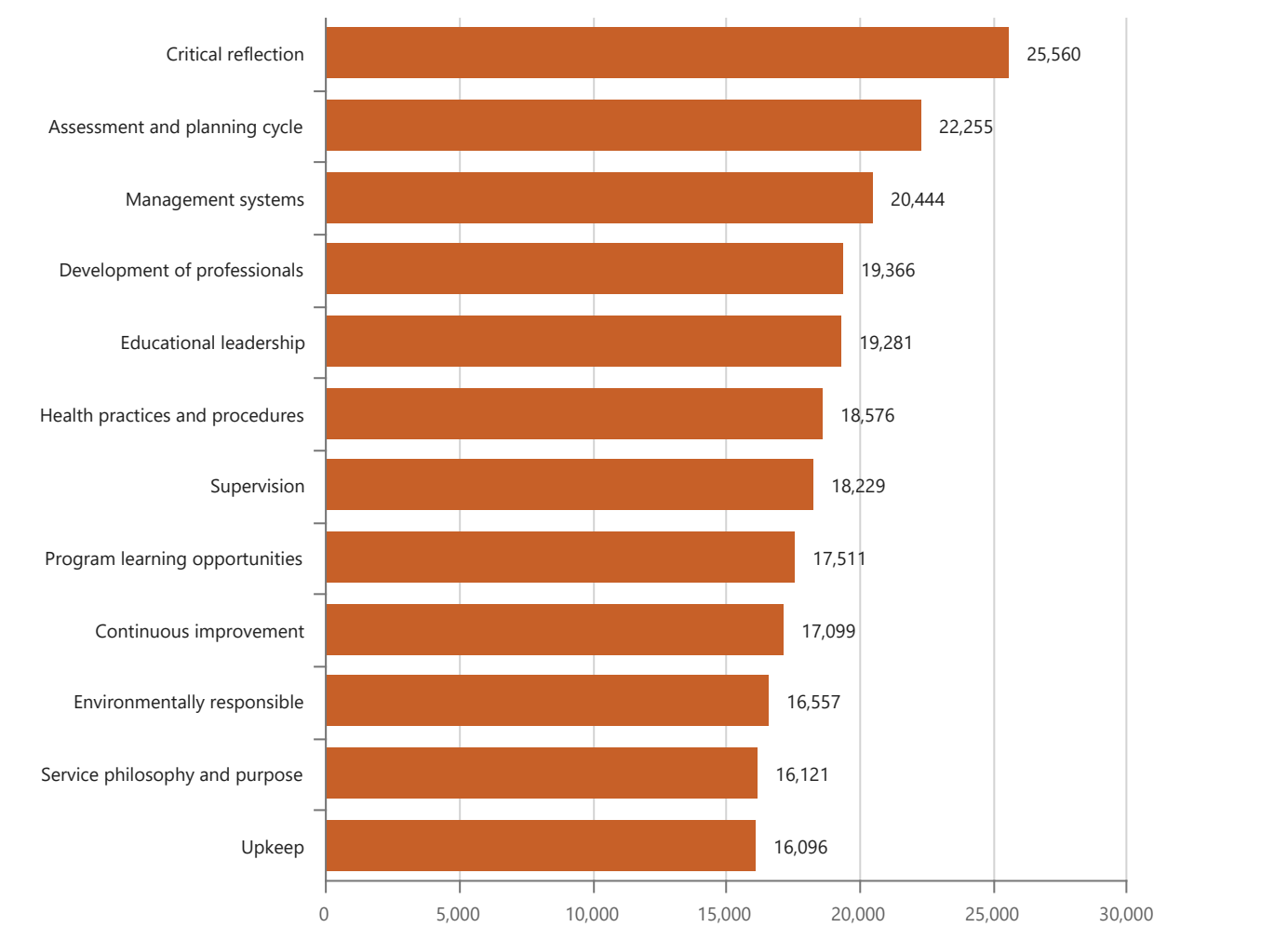
### Standards rating mix



### Elements meeting percentage



Approved places at risk by element



Approved-place element detail

| Element       | Description                     | At-risk Places | Not Met Places | No Rating Places | Not Met Services | No Rating Services |
|---------------|---------------------------------|----------------|----------------|------------------|------------------|--------------------|
| Element 1.3.2 | Critical reflection             | 25560          | 13139          | 12421            | 189              | 159                |
| Element 1.3.1 | Assessment and planning cycle   | 22255          | 9834           | 12421            | 137              | 159                |
| Element 7.1.2 | Management systems              | 20444          | 8023           | 12421            | 101              | 159                |
| Element 7.2.3 | Development of professionals    | 19366          | 6945           | 12421            | 91               | 159                |
| Element 7.2.2 | Educational leadership          | 19281          | 6860           | 12421            | 97               | 159                |
| Element 2.1.2 | Health practices and procedures | 18576          | 6155           | 12421            | 77               | 159                |
| Element 2.2.1 | Supervision                     | 18229          | 5808           | 12421            | 66               | 159                |
| Element 1.1.3 | Program learning opportunities  | 17511          | 5090           | 12421            | 64               | 159                |
| Element 7.2.1 | Continuous improvement          | 17099          | 4678           | 12421            | 69               | 159                |
| Element 3.2.3 | Environmentally responsible     | 16557          | 4136           | 12421            | 60               | 159                |

Showing top 10 of 40 elements by approved places at risk. Select Show all elements to expand the full table.

Show all elements

Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026).

# Region Comparison

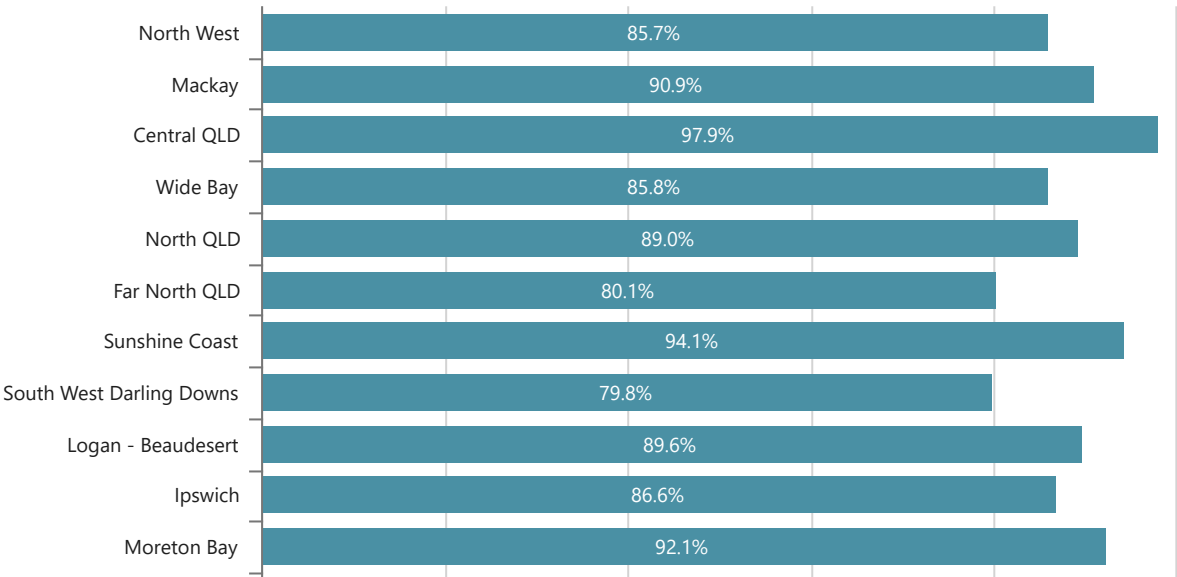
Region-by-region differences in service count, service composition, service size, and positive rating percentage.

## HOW TO READ THIS

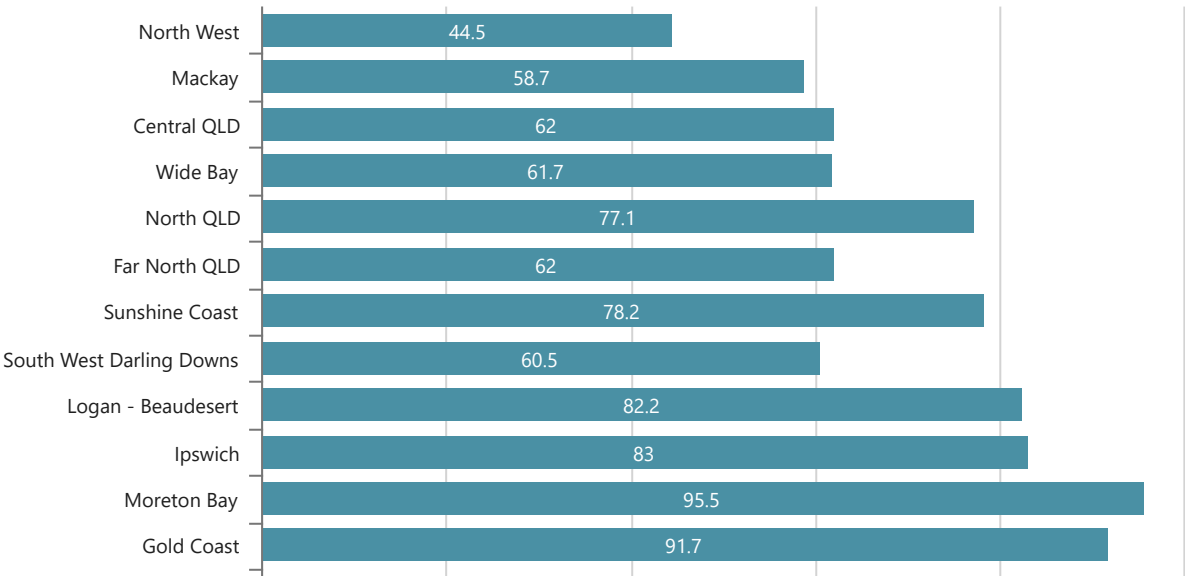
Use the region comparison views to see how each Institute region differs from the Queensland benchmark on service count, service composition, and meeting-or-above percentage among rated services.

- Gap measures show relative distance from the statewide profile, not a performance target.
- Positive-rating comparisons on this Queensland page use rated services as the denominator so they align with ACECQA snapshot reporting.
- Always read region differences alongside each region's own mix, management structure, and local context.

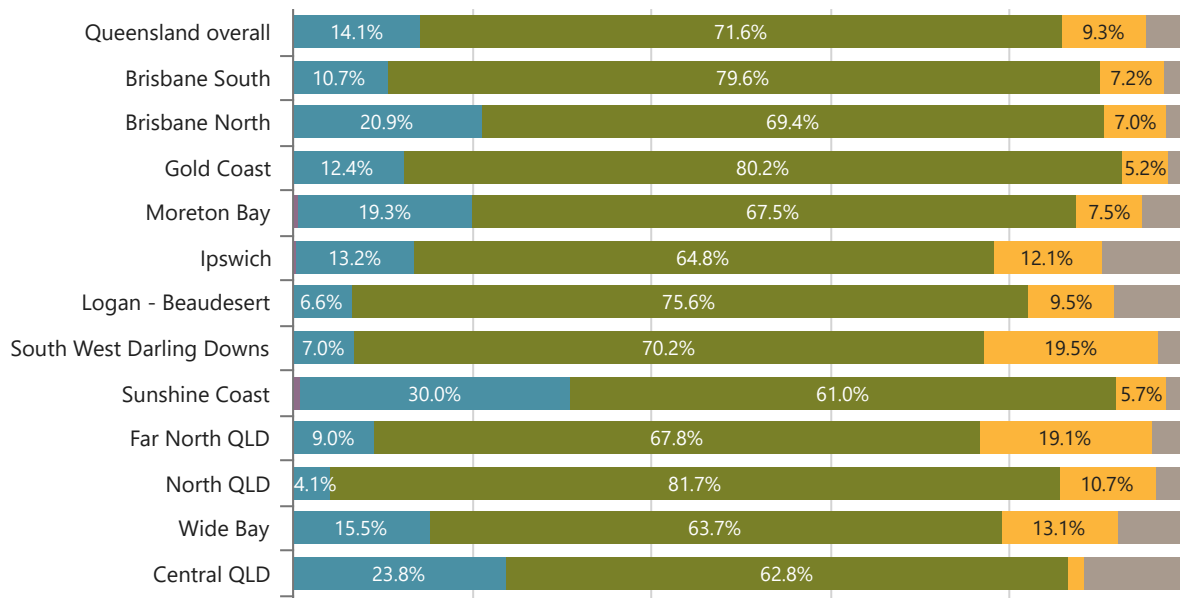
## Meeting or above among rated services by region versus Queensland overall



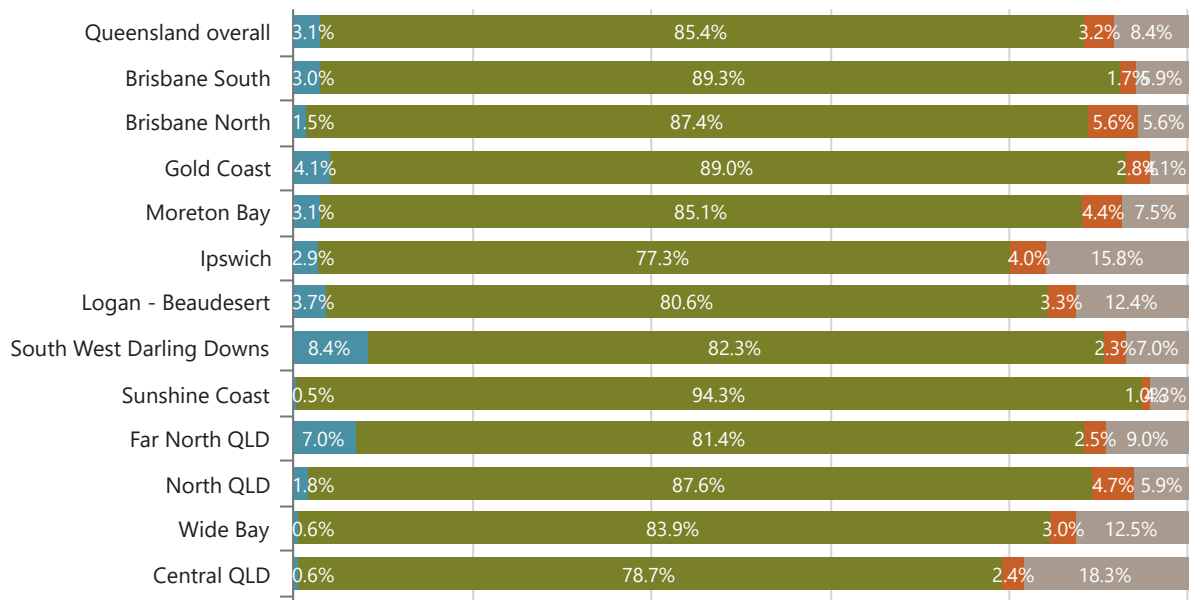
## Average approved places per service by region



## Overall rating mix by region



## 12-month NQS rating movement by region



### Overall rating mix table

| Region                   | Excellent | Exceeding | Meeting | Working Towards | No Rating |
|--------------------------|-----------|-----------|---------|-----------------|-----------|
| Queensland overall       | 6.0%      | 470.0%    | 2385.0% | 309.0%          | 159.0%    |
| Brisbane South           | 0.0%      | 49.0%     | 366.0%  | 33.0%           | 12.0%     |
| Brisbane North           | 1.0%      | 86.0%     | 286.0%  | 29.0%           | 10.0%     |
| Gold Coast               | 0.0%      | 45.0%     | 291.0%  | 19.0%           | 8.0%      |
| Moreton Bay              | 2.0%      | 57.0%     | 199.0%  | 22.0%           | 15.0%     |
| Ipswich                  | 1.0%      | 36.0%     | 177.0%  | 33.0%           | 26.0%     |
| Logan - Beaudesert       | 0.0%      | 16.0%     | 183.0%  | 23.0%           | 20.0%     |
| South West Darling Downs | 0.0%      | 15.0%     | 151.0%  | 42.0%           | 7.0%      |
| Sunshine Coast           | 2.0%      | 63.0%     | 128.0%  | 12.0%           | 5.0%      |
| Far North QLD            | 0.0%      | 18.0%     | 135.0%  | 38.0%           | 8.0%      |
| North QLD                | 0.0%      | 7.0%      | 138.0%  | 18.0%           | 6.0%      |
| Wide Bay                 | 0.0%      | 26.0%     | 107.0%  | 22.0%           | 13.0%     |
| Central QLD              | 0.0%      | 39.0%     | 103.0%  | 3.0%            | 19.0%     |
| Mackay                   | 0.0%      | 12.0%     | 98.0%   | 11.0%           | 9.0%      |
| North West               | 0.0%      | 1.0%      | 23.0%   | 4.0%            | 0.0%      |

Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026).

### Trajectory mix table

| Region                   | Improved | No Change | Declined | No Previous Data |
|--------------------------|----------|-----------|----------|------------------|
| Queensland overall       | 102.0%   | 2844.0%   | 105.0%   | 278.0%           |
| Brisbane South           | 14.0%    | 411.0%    | 8.0%     | 27.0%            |
| Brisbane North           | 6.0%     | 360.0%    | 23.0%    | 23.0%            |
| Gold Coast               | 15.0%    | 323.0%    | 10.0%    | 15.0%            |
| Moreton Bay              | 9.0%     | 251.0%    | 13.0%    | 22.0%            |
| Ipswich                  | 8.0%     | 211.0%    | 11.0%    | 43.0%            |
| Logan - Beaudesert       | 9.0%     | 195.0%    | 8.0%     | 30.0%            |
| South West Darling Downs | 18.0%    | 177.0%    | 5.0%     | 15.0%            |
| Sunshine Coast           | 1.0%     | 198.0%    | 2.0%     | 9.0%             |
| Far North QLD            | 14.0%    | 162.0%    | 5.0%     | 18.0%            |
| North QLD                | 3.0%     | 148.0%    | 8.0%     | 10.0%            |
| Wide Bay                 | 1.0%     | 141.0%    | 5.0%     | 21.0%            |
| Central QLD              | 1.0%     | 129.0%    | 4.0%     | 30.0%            |
| Mackay                   | 3.0%     | 112.0%    | 3.0%     | 12.0%            |
| North West               | 0.0%     | 26.0%     | 0.0%     | 2.0%             |

Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026).

Region comparison table

| Region                   | Services | Service Percentage of Queensland | Approved Places | Approved Place Percentage | Providers | Avg places per service |  |
|--------------------------|----------|----------------------------------|-----------------|---------------------------|-----------|------------------------|--|
| Brisbane South           | 460      | 13.8%                            | 42149           | 15.7%                     | 260       | 91.6                   |  |
| Brisbane North           | 412      | 12.4%                            | 37909           | 14.1%                     | 224       | 92.0                   |  |
| Gold Coast               | 363      | 10.9%                            | 33289           | 12.4%                     | 210       | 91.7                   |  |
| Moreton Bay              | 295      | 8.9%                             | 28168           | 10.5%                     | 158       | 95.5                   |  |
| Ipswich                  | 273      | 8.2%                             | 22665           | 8.4%                      | 160       | 83.0                   |  |
| Logan - Beaudesert       | 242      | 7.3%                             | 19903           | 7.4%                      | 154       | 82.2                   |  |
| South West Darling Downs | 215      | 6.5%                             | 13012           | 4.8%                      | 102       | 60.5                   |  |
| Sunshine Coast           | 210      | 6.3%                             | 16421           | 6.1%                      | 122       | 78.2                   |  |
| Far North QLD            | 199      | 6.0%                             | 12347           | 4.6%                      | 93        | 62.0                   |  |
| North QLD                | 169      | 5.1%                             | 13032           | 4.9%                      | 88        | 77.1                   |  |
| Wide Bay                 | 168      | 5.0%                             | 10360           | 3.9%                      | 98        | 61.7                   |  |
| Central QLD              | 164      | 4.9%                             | 10170           | 3.8%                      | 78        | 62.0                   |  |
| Mackay                   | 130      | 3.9%                             | 7633            | 2.8%                      | 61        | 58.7                   |  |
| North West               | 28       | 0.8%                             | 1246            | 0.5%                      | 23        | 44.5                   |  |

Source: The Australian Children's Education & Care Quality Authority (ACECQA) National Quality Framework (NQF) Snapshot Q1 2026 (data as at 1 April 2026; released 14 May 2026). Improved means a service moved to a higher current overall NQS rating than its rating from the same quarter 12 months earlier. Declined means it moved to a lower current overall NQS rating than 12 months earlier. Gap columns show percentage-point difference from the Queensland overall percentage.

# Glossary

Definitions for terms, acronyms, and data qualifiers used in this profile.

## NFP

NFP stands for not-for-profit.

- In these profiles it refers to provider-management categories in the service dataset.
- The charts keep the source category labels so they stay aligned with the underlying administrative data.

## OSHC

OSHC stands for outside school hours care.

- It refers to approved care services operating before school, after school, during school holidays, or through related school-age care arrangements.
- The profiles keep OSHC as a service type because it has different operating patterns and workforce needs from long day care and kindergarten.

## Management outcomes comparison

This chart groups services by provider management type and compares quality outcomes within each group.

- Positive percentage means the percentage of services rated Meeting NQS, Exceeding NQS or Excellent.
- Improved percentage means the percentage of services whose current overall NQS rating is higher than their rating from the same quarter 12 months earlier.
- Declined percentage means the percentage of services whose current overall NQS rating is lower than their rating from the same quarter 12 months earlier.
- It is a provider-management comparison, not a ranking of individual providers or a measure of average quality score.

## Program offer flags

Program offer flags show whether the administrative data records a service as offering a particular program type.

- A service can have more than one offer flag, so the rows can overlap.
- OSHC-related flags are especially likely to overlap across before school care, after school care and vacation care.
- Use this chart to understand the range of programs recorded, not as a mutually exclusive service count.
- The flags are useful for service planning, but they do not show enrolments, utilisation, vacancies or program quality.

## CBDC

CBDC stands for centre-based day care.

- It refers to centre-based early childhood education and care services and kindergarten services.
- It is distinct from family day care and outside school hours care.

## FDC/IHC

FDC/IHC stands for family day care and in-home care.

- The workforce tables group these service settings together in the statewide source data.
- This abbreviation is kept only where the source dataset uses the combined grouping.

## AEDC

AEDC stands for Australian Early Development Census. It measures how children are tracking in their first year of full-time school across 5 developmental domains.

- Physical health and wellbeing
- Social competence
- Emotional maturity
- Language and cognitive skills
- Communication skills and general knowledge
- On track means a child scored above the AEDC cut-off for being developmentally at risk or vulnerable in that domain.
- At risk means a child scored between the 10th and 25th percentile cut-offs in the AEDC baseline.
- Developmentally vulnerable means a child scored below the 10th percentile cut-off in the AEDC baseline.

## SA3

SA3 stands for Statistical Area Level 3, an ABS geography that groups nearby communities with related service and labour-market connections.

- SA3s sit above SA2s and below SA4s in the ABS geography structure.
- These charts group services by the SA3 linked to each service location.

## Kindergarten attendance, 2025

These values come from the Queensland kindergarten attendance tables for 2025. The 600+ hour measure is used because it aligns with the annual kindergarten attendance benchmark in the source tables.

- They are Queensland-wide sector context, not institute-region measures.
- The 600+ hour figures show the percentage of children whose attendance reached 600 hours or more.
- Service-setting rows can overlap when children attend more than one setting, so those rows should not be expected to add to 100%.

## EYLF

EYLF stands for Early Years Learning Framework.

- It is the approved learning framework used in Australian early years settings.
- The curriculum chart shows whether services reported using EYLF only, a state or territory framework only, or more than one framework.

## Curriculum framework

A curriculum or learning framework describes the approved framework used to guide children's learning and development.

- EYLF means Early Years Learning Framework.
- The chart shows whether services reported EYLF only, a state or territory framework only, more than one framework, or another/not specified framework.
- Rows are grouped by the source service setting, so use the chart as statewide context rather than a measure of quality.

## Quality Areas

QA means Quality Area. The National Quality Standard is organised into 7 quality areas.

- QA1: Educational program and practice.
- QA2: Children's health and safety.
- QA3: Physical environment.
- QA4: Staffing arrangements.
- QA5: Relationships with children.
- QA6: Collaborative partnerships with families and communities.
- QA7: Governance and leadership.

## Positive rating

Positive rating means a service is rated Meeting NQS, Exceeding NQS, or Excellent.

- It excludes services rated Working Towards NQS.
- Where stated, the denominator may be rated services only rather than all approved services.

## NQS trajectory

Trajectory compares a service's current overall NQS rating with its rating from the same quarter 12 months earlier, where a comparable rating exists.

- Improved means the current rating is higher than the rating recorded 12 months earlier.
- Declined means the current rating is lower than the rating recorded 12 months earlier.
- No change means the current and 12-month comparison ratings are the same.

## NQS rating categories

NQS means National Quality Standard. These charts use the National Quality Standard overall rating categories shown in these profiles.

- Excellent: assessed as exceeding the National Quality Standard and recognised as promoting exceptional education and care.
- Exceeding NQS: assessed above the standard.
- Meeting NQS: assessed as meeting the standard.
- Working Towards NQS: not yet meeting the standard in all required areas.
- No Rating: no current overall rating is shown for that service in these profiles.

## NQS elements

Element-level charts in these profiles use only the current element outcomes that are available in the master dataset.

- Met: the element was assessed as met.
- Not Met: the element was assessed as not met.
- Discontinued elements are removed from the charts so they do not appear as misleading zero-percentage columns.